



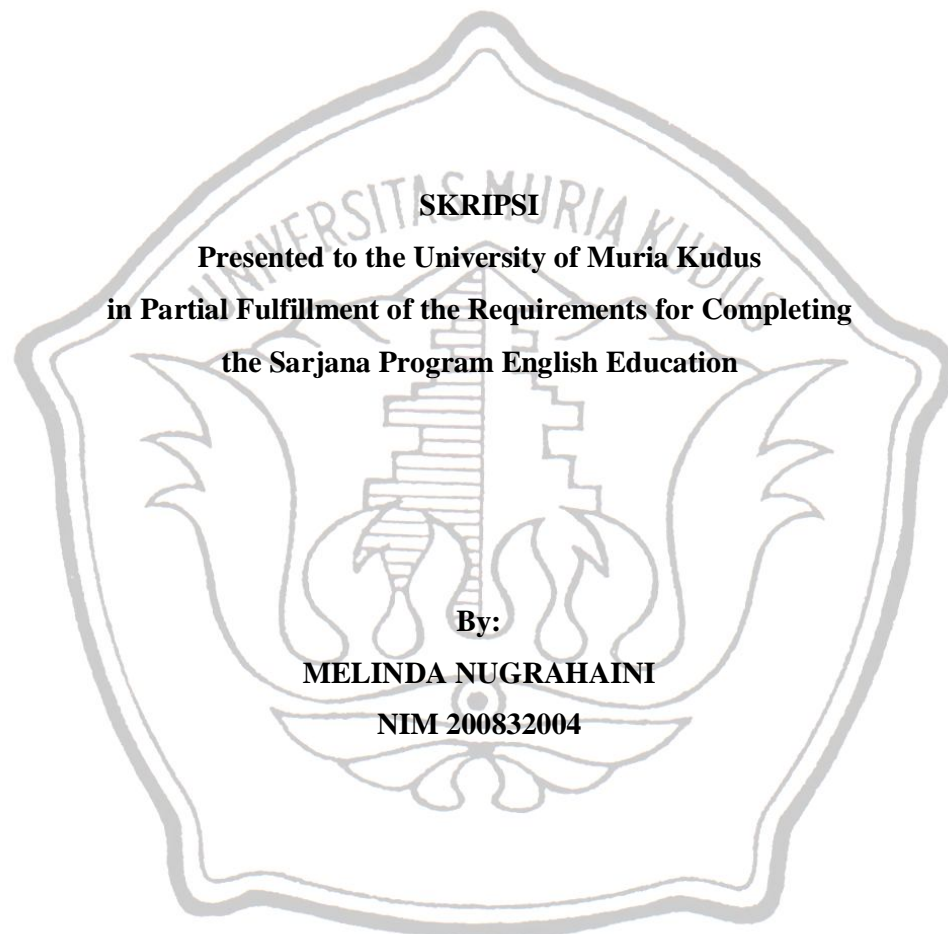
**THE VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS
OF MTS HASYIM ASYARI 2 KUDUS IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING PQ4R TECHNIQUE**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



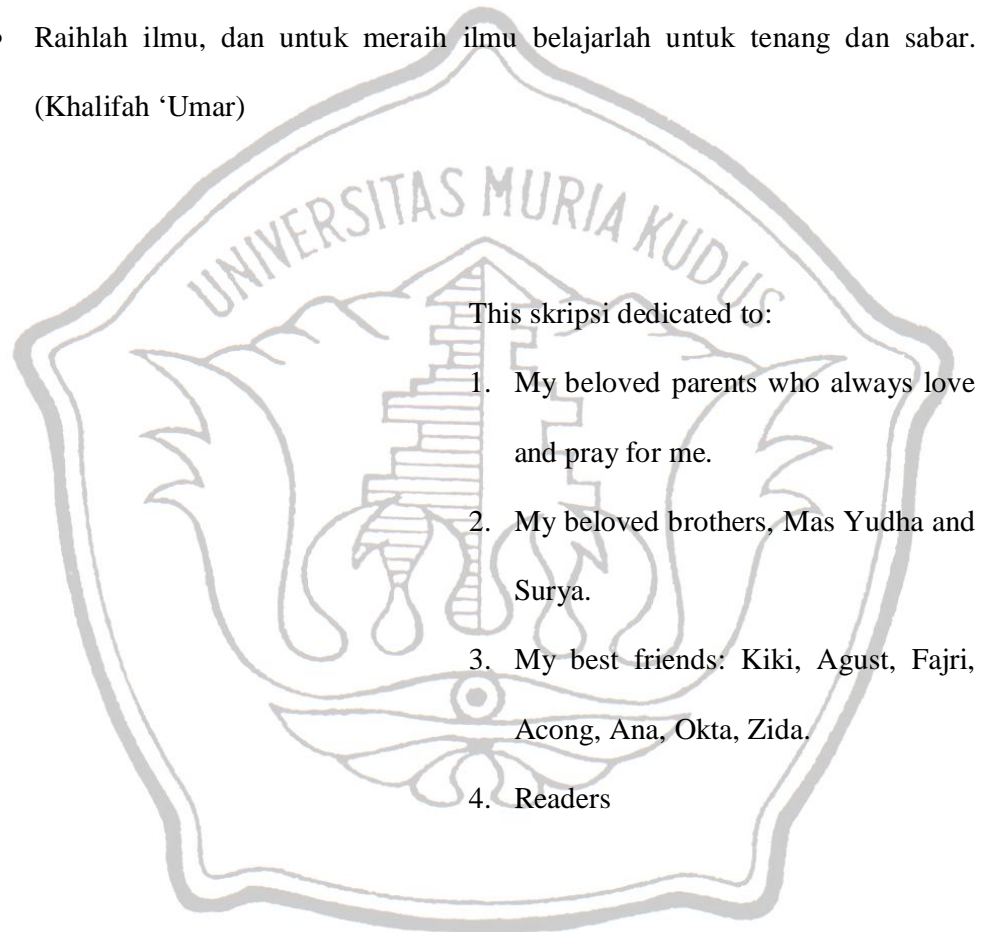
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UNIVERSITY OF MURIA KUDUS
2013**

MOTTO AND DEDICATION

- Just do the best, let God do the rest.
- The difficulties of life are intended to make us better, not bitter.
- Every dark light is followed by a light morning.
- Raihlah ilmu, dan untuk meraih ilmu belajarlah untuk tenang dan sabar.
(Khalifah ‘Umar)



This skripsi dedicated to:

1. My beloved parents who always love and pray for me.
2. My beloved brothers, Mas Yudha and Surya.
3. My best friends: Kiki, Agust, Fajri, Acong, Ana, Okta, Zida.
4. Readers

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Melinda Nugrahaini has been approved by the advisors for the further approval by the Examining Committee.


Kudus, January 2013

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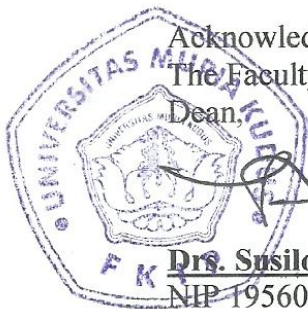
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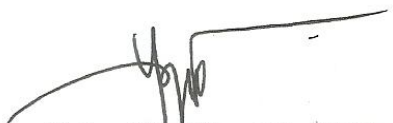
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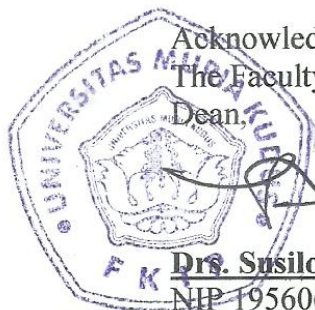
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Alhamdulillah thanks God for blessing and giving favor to the writer. So the writer accomplished the skripsi entitled, “The Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Taught by Using PQ4R Technique”.

On this occasion, the writer would like to express her sincere gratitude and appreciation for the valuable given by many persons in completing this skripsi, they are:

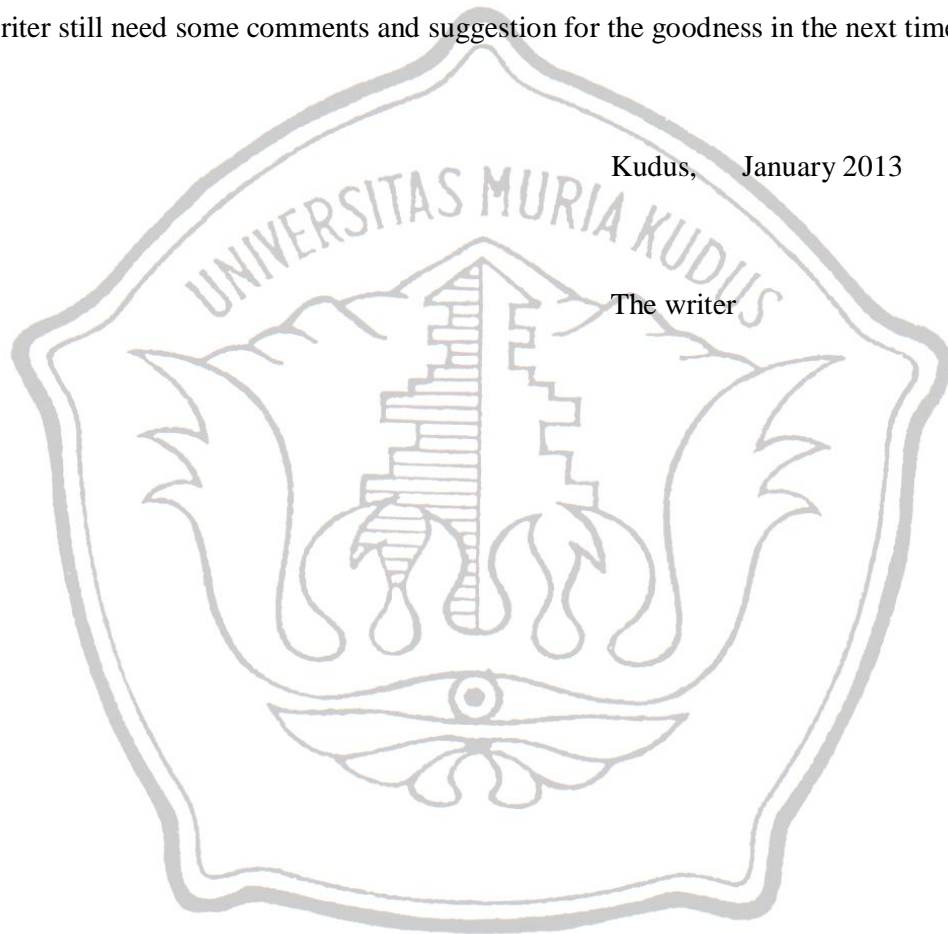
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2. Fitri Budi Suryani, SS, M.Pd, the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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Finally, the writer does realize that this skripsi is still not perfect yet, the writer still need some comments and suggestion for the goodness in the next time.

Kudus, January 2013

The writer



ABSTRACT

Nugrahaini, Melinda. 2012. *The Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Taught by Using PQ4R Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Suprihadi, M.Pd, (2) Fajar Kartika, SS. M.Hum.

Key Words: vocabulary mastery, PQ4R technique

The English learners must be capable in four language skills. They are listening, speaking, reading and writing. Beside that, learners must master some language component. One of the language components is vocabulary. The learners cannot say or write anything without knowing English vocabulary. Mastering English vocabulary will help learners easier in studying English. However, the problem of English vocabulary mastery is still found. It also happen in the eighth grade students of MTs Hasyim Asyari 2 Kudus in academic year 2012/2013. One of the teaching techniques can be used to teach vocabulary is PQ4R technique.

This research is aimed to test the significance of the difference between the vocabulary mastery of the eighth grade students of MTs Hasyim Asyari 2 Kudus in academic year 2012/2013 before and after being taught by using PQ4R technique.

The design of this research is experimental research. The population was the whole students of the eighth grade of MTs Hasyim Asyari 2 Kudus in academic year 2012/2013, and then the writer took the sample by cluster random sampling technique through lottery. VIII A class was chose as the sample of the research. The writer gave pretest before being taught by using PQ4R technique and posttest after being taught by using PQ4R technique to the students. To test the significance of the difference between the vocabulary mastery of the eighth grade students of MTs Hasyim Asyari 2 Kudus in academic year 2012/2013 before and after being taught by using PQ4R technique, the writer used the t-test formula.

The result of the pretest shows that the highest score of the students is 73 and the lowest score is 45. While the calculation result of the mean is 55.85 and Standard Deviation (SD) is 7.33. It indicates that the students have sufficient vocabulary mastery. However, the data of the vocabulary mastery of the eighth grade students of MTs Hasyim Asyari 2 Kudus after being taught by using PQ4R technique (posttest) shows that the mean is 76.97 and the Standard Deviation is 9.54. It can be categorized as good. Based on the calculation of t-test, the t-observation (t_o) is 11.49. While, in the level of significance (α) 5%, the degree of freedom (df) 33 shows t-table (t_t) is 2.042. Because of t-observation is higher than t-table ($t_o = 11.49 > t_t = 2.042$), the writer concludes that there is significant difference between the vocabulary mastery of the eighth grade students of MTs

Hasyim Asyari 2 Kudus in academic year 2012/2013 before and after being taught by using PQ4R technique.

As the suggestion, teacher may use PQ4R technique in teaching English vocabulary because it is proved that it can improve the students' vocabulary mastery.



ABSTRAKSI

Nugrahaini, Melinda. 2012. *Penguasaan Kosakata Siswa Kelas Delapan MTs Hasyim Asyari 2 Kudus pada Tahun Ajaran 2012/2013 Diajar dengan Menggunakan Teknik PQ4R*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Supriyadi, M.Pd, (2) Fajar Kartika, SS. M.Hum.

Kata Kunci: penguasaan kosakata, teknik PQ4R.

Para pembelajar bahasa Inggris harus mampu dalam empat kemampuan bahasa. Mereka adalah mendengarkan, berbicara, membaca dan menulis. Disamping itu, pembelajar juga harus menguasai beberapa komponen bahasa. Salah satu komponen bahasa tersebut adalah kosakata. Para pembelajar tidak dapat berbicara atau menulis sesuatu tanpa mengetahui kosakata bahasa Inggris. Penguasaan kosakata bahasa Inggris akan membantu pembelajar lebih mudah dalam belajar bahasa Inggris. Tetapi, masalah penguasaan kosakata bahasa Inggris masih ditemukan. Ini juga terjadi pada siswa kelas delapan MTs Hasyim Asyari 2 Kudus pada tahun ajaran 2012/2013. Salah satu teknik mengajar yang dapat digunakan untuk mengajar kosakata adalah teknik PQ4R.

Penelitian ini bertujuan untuk menguji perbedaan signifikan antara penguasaan kosakata siswa kelas delapan MTs Hasyim Asyari 2 Kudus tahun ajaran 2012/2013 sebelum dan sesudah diajar menggunakan teknik PQ4R.

Desain yang digunakan dalam penelitian ini adalah desain eksperimen. Populasinya merupakan seluruh siswa kelas delapan MTs Hasyim Asyari 2 Kudus tahun ajaran 2012/2013, kemudian penulis mengambil sampel melalui teknik acak kelompok menggunakan lotere. Kelas VIII A terpilih sebagai sampel penelitian. Penulis memberikan pretest sebelum diajar menggunakan teknik PQ4R dan posttest setelah diajar menggunakan teknik PQ4R kepada siswa. Untuk menguji perbedaan signifikan antara penguasaan kosakata siswa kelas delapan MTs Hasyim Asyari 2 Kudus tahun ajaran 2012/2013 sebelum dan sesudah diajar menggunakan teknik PQ4R, penulis menggunakan rumus t-test.

Hasil dari pretest menunjukkan bahwa nilai tertinggi dari siswa adalah 73 dan terendah adalah 45. Sementara hasil perhitungan rata-rata adalah 55.85 dan simpangan bakunya 7.33. Ini menunjukkan bahwa siswa mempunyai kemampuan penguasaan kosakata cukup. Tetapi, data penguasaan kosakata siswa kelas delapan MTs Hasyim Asyari 2 Kudus sesudah diajar menggunakan teknik PQ4R (posttest) menunjukkan bahwa rata-ratanya 76.97 dan simpangan bakunya 9.54. Ini dapat dikategorikan baik. Berdasarkan perhitungan t-test, t-observasi (t_o) adalah 11.49. Sementara pada level signifikan (α) 5% dan derajat kebebasan (df) 33 menunjukkan t-table (t_t) 2.042. Karena t-observasi lebih tinggi daripada t-table ($t_o = 11.49 > t_t = 2.042$), penulis menyimpulkan bahwa ada perbedaan signifikan antara penguasaan kosakata siswa kelas delapan MTs Hasyim Asyari 2 Kudus tahun ajaran 2012/2013 sebelum dan setelah diajar menggunakan teknik PQ4R.

Sebagai saran, guru bisa menggunakan teknik PQ4R dalam mengajar kosa kata bahasa Inggris karena ini terbukti dapat meningkatkan penguasaan kosa kata siswa.



TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xvii
LIST OF FIGURES	xviii
LIST OF APPENDICES	xix
CHAPTER I INTRODUCTION	
1.1 Background of the Research.....	1
1.2 Statement of the Problem	3
1.3 Objective of the Research.....	3
1.4 Significance of the Research	3
1.5 Limitation of the Research	4
1.6 Operational Definition.....	4
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Teaching English	6
2.1.1 Teaching English in MTs Hasyim Asyari 2 Kudus.....	7

2.1.2 The Curriculum of Teaching English in MTs HAsyim Asyari 2	
Kudus	8
2.1.3 The Purpose of Teaching English in MTs Hasyim Asyari 2	
Kudus	9
2.1.4 The Material of Teaching English in MTs Hasyim Asyari 2	
Kudus	9
2.1.5 The Technique of Teaching English in MTs Hasyim Asyari 2	
Kudus	12
2.2 English Vocabulary.....	13
2.2.1 The Types of Vocabulary	14
2.2.2 The Purpose of English Vocabulary Mastery	14
2.3 Technique in Teaching English Vocabulary	15
2.3.1 PQ4R as Technique of Teaching Vocabulary.....	16
2.4 Review to the Previous Research.....	18
2.5 Theoretical Framework	19
2.6 Hypothesis	20

CHAPTER III METHOD OF THE RESEARCH

3.1 Research Design.....	21
3.2 Population and Sample.....	23
3.3 Instrument of the Research	23
3.4 Data Collection	26
3.5 Data Analysis.....	27

CHAPTER IV FINDING OF THE RESEARCH

4.1 Research Finding	31
4.1.1 The Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before Being Taught by Using PQ4R Technique.....	31
4.1.2 The Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 After Being Taught by Using PQ4R Technique.....	34
4.2 Hypothesis Testing.....	36

CHAPTER V DISCUSSION

5.1 The Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before Being Taught by Using PQ4R Technique.....	38
5.2 The Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 After Being Taught by Using PQ4R Technique.....	39
5.3 The Significant Difference of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before and After Being Taught by Using PQ4R Technique	39

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion.....	41
6.2 Suggestion	41
BIBLIOGRAPHY.....	43
APPENDICES.....	45
CURRICULUM VITAE	123

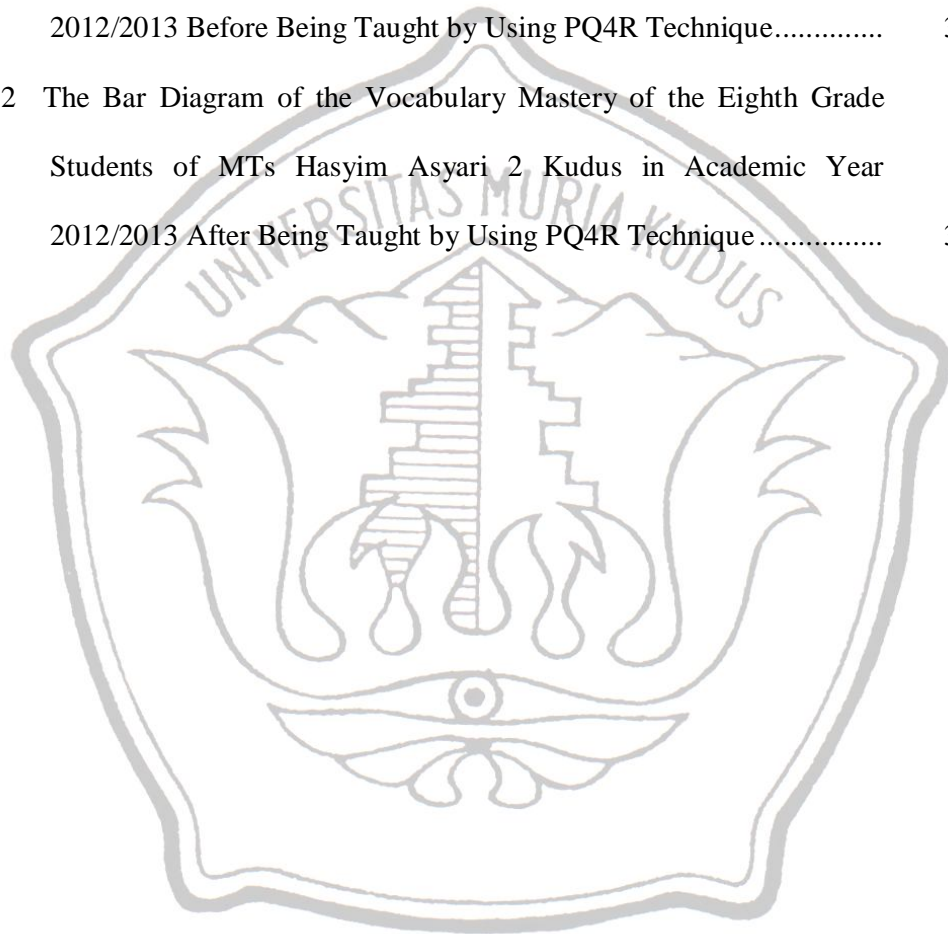


LIST OF TABLES

Table	Page
2.1 The Material of Teaching English in MTs Hasyim Asyari 2 Kudus for the Eighth Grade Students in Odd Semester	10
3.1 The Criteria of the English Vocabulary Mastery Score	29
4.1 The Score of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 before Being Taught by Using PQ4R Technique.....	32
4.2 The Frequency Distribution of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 before Being Taught by Using PQ4R Technique	32
4.3 The Score of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 after Being Taught by Using PQ4R Technique.....	34
4.4 The Frequency Distribution of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 after Being Taught by Using PQ4R Technique	35
4.5 The Summary of T-Test Result of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013	36

LIST OF FIGURES

Figure	Page
4.1 The Bar Diagram of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before Being Taught by Using PQ4R Technique.....	33
4.2 The Bar Diagram of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 After Being Taught by Using PQ4R Technique.....	35



LIST OF APPENDICES

Appendix	Page
1 The Syllabus	46
2 The Lesson Plan	49
3 The Try Out and Pre Test of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus	86
4 The Post Test of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus.....	94
5 Table of Specification for the Vocabulary Try Out Test.....	102
6 The Statistic Computation for the Vocabulary Try Out Test	103
7 The Pretest Score of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before Being Taught by Using PQ4R Technique.....	104
8 The Calculation of Mean and Standard Deviation of the Score of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before Being Taught by Using PQ4R Technique.....	105
9 The Posttest Score of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before Being Taught by Using PQ4R Technique.....	108
10 The Calculation of Mean and Standard Deviation of the Score of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim	

	Asyari 2 Kudus in Academic Year 2012/2013 Before Being Taught by Using PQ4R Technique.....	109
11	The Difference of Pretest and Posttest Score of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before and After Being Taught by Using PQ4R Technique.....	112
12	The T-Test of the Pretest and Posttest Score of the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in Academic Year 2012/2013 Before and After Being Taught by Using PQ4R Technique.....	113
13	The Value of T-Table for Any Number Degree of Freedom	115